



B-TIC LEVEL DESCRIPTORS

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B-TIC

**BUSINESS AND TECHNOLOGY
INTERNATIONAL CAMPUS**

Professionalism Simplified

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1.The Regulated Qualifications Framework

All B-TIC Qualifications are designed in accordance with Regulated Qualifications Framework (RQF).

RQF Level Descriptors are given in the table which shows level of knowledge and understanding and skills a Learner should demonstrate to complete the Qualification. It is important to take these into account when designing, delivering, assessing, Quality Assurance and Awarding of B-TIC Qualifications.

RQF Level	Ofqual Level Descriptors	Example B-TIC Qualifications	Example General Qualifications
Level 3	Apply knowledge and skills in a range of complex activities demonstrating comprehension of relevant theories; access and analyse information independently and make reasoned judgements, selecting from a considerable choice of procedures in familiar and unfamiliar contexts and direct own activities, with some responsibility for the output of others.	B-TIC Level 3 Diploma in English and Engineering	A Levels

RQF Level	Ofqual Level Descriptors	Example B-TIC Qualifications	Example General Qualifications
Level 4	<p>Develop a rigorous approach to the acquisition of a broad knowledge base; employ a range of specialised skills; evaluate information, using it to plan and develop investigative strategies and to determine solutions to a variety of unpredictable problems; operate in a range of varied and specific contexts, taking responsibility for the nature and quality of outputs.</p>	<p>B-TIC Level 4 Diploma in Business Management</p>	<p>Higher National Certificate</p> <p>Bachelors Degree Year 1</p>
Level 5	<p>Generate ideas through the analysis of concepts at an abstract level, with a command of specialised skills and the formulation of responses to well defined and abstract problems; analyse and evaluate information; exercise judgement across a broad range of functions; and accept responsibility for determining and achieving personal and/or group outcomes.</p>	<p>B-TIC Level 5 Diploma in Law</p>	<p>Higher National Diploma</p> <p>Bachelors Degree Year 2</p>

RQF Level	Ofqual Level Descriptors	Example B-TIC Qualifications	Example General Qualifications
Level 6	<p>Critically, review, consolidate and extend a systematic and coherent body of knowledge, utilising specialised skills across an area of study; critically evaluate new concepts and evidence from a range of sources; transfer and apply diagnostic and creative skills and exercise significant judgement in a range of sources; transfer and apply diagnostic and creative skills and exercise significant judgement in a range of situations; accept accountability for determining and achieving group and/or personal outcomes.</p>	<p>B-TIC Level 6 Diploma in Business Management</p>	<p>Bachelors Degree Year 3</p>
Level 7	<p>Display mastery of a complex and specialised area of knowledge and skills, employing advanced skills to conduct research, or advanced technical and professional activity; accepting accountability for all related decision making including use of supervision.</p>	<p>B-TIC Level 7 Diploma in Strategic Management</p>	<p>Master's Degree</p>

RQF Level	Ofqual Level Descriptors	Example B-TIC Qualifications	Example general Qualifications
Level 8	<p>Make a significant and original contribution to a specialised field of inquiry, demonstrating a command of methodological issues and engaging in critical dialogue with peers and accepting full accountability of outcomes.</p>	<p>B-TIC Level 8 Diploma in Strategic Management</p>	<p>Doctorate</p>

2. Qualification Level Descriptors

The Level Descriptors provide a general shared understanding of learning and achievement at each level and are concerned with the outcomes of learning.

Each Level Descriptor is divided into 2 sections as below,

1. Knowledge Understanding
2. Skills

The Learner must demonstrate the following. In each Level, each Learning Outcome for each Unit.

RQF Level	Ofqual Level Descriptors	Skills
Level 3	<p>Has factual, procedural and theoretical knowledge and understanding of a subject or field of work to complete tasks and address problems that identify, select and use appropriate cognitive and practical skills, methods and procedures to address problems that while well-defined, may be complex and non-routine.</p> <p>Can interpret and evaluate relevant information and ideas.</p> <p>Is aware of the nature of the area of study or work.</p> <p>Is aware of different perspectives or approaches within the area of study or work.</p>	<p>Identify, select and use appropriate cognitive and practical skills, methods and procedures to address problems that while well-defined, may be complex and non-routine.</p> <p>Use appropriate investigation to inform actions.</p> <p>Review how effective methods and actions have been.</p>

RQF Level	Ofqual Level Descriptors	Skills
Level 4	<p>Has practical, theoretical or technical knowledge and understanding of a subject or field of work to address problems that are well defined but complex and non-routine.</p> <p>Can analyse, interpret and evaluate relevant information and ideas.</p> <p>Is aware of the nature of approximate scope of the area of study or work.</p> <p>Has an informed awareness of different perspectives or approaches within the area of study or work.</p>	<p>Identify, adapt and use appropriate cognitive and practical skills to inform actions and address problems that are complex and non-routine while normally fairly well-defined.</p> <p>Review the effectiveness and appropriateness of methods, actions and results.</p>
Level 5	<p>Has practical, theoretical or technological knowledge and understanding of a subject or field of work to find ways forward in broadly defined, complex contexts.</p> <p>Can analyze, interpret and evaluate relevant information, concepts and ideas.</p> <p>Is aware of the nature and scope of the area of study or work.</p> <p>Understands different perspectives, approaches or schools of thought and the reasoning behind them.</p>	<p>Determine, adapt and use appropriate methods, cognitive and practical skills to address broadly defined, complex problems.</p> <p>Use relevant research or development to inform actions.</p> <p>Evaluate actions, methods and results.</p>

RQF Level	Ofqual Level Descriptors	Skills
Level 6	<p>Has advanced practical, conceptual or technological knowledge and understanding of a subject or field of work to create ways forward in contexts where there are many interacting factors.</p> <p>Understands different perspectives, approaches or schools of thought and the theories that underpin them. Can critically analyse, interpret and evaluate complex information, concepts and ideas.</p>	<p>Determine, refine, adapt and use appropriate methods and advanced cognitive and practical skills to address problems that have limited definition and involve many interacting factors.</p> <p>Use and, where appropriate, design relevant research and development to inform actions.</p> <p>Evaluate actions, methods and results and their implications.</p>

RQF Level	Ofqual Level Descriptors	Skills
Level 7	<p>Reformulates and uses practical, conceptual or technological knowledge and understanding of a subject or field of work to create ways forward in contexts where there are many interacting factors.</p> <p>Critically analyses, interprets and evaluates complex information, concepts and theories to produce modified conceptions.</p> <p>Understands the wider contexts in which the area of study or work is located.</p> <p>Understands current developments in the area of study or work.</p> <p>Understands different theoretical and methodological perspectives and how they affect the area of study or work.</p>	<p>Use specialized skills to conceptualize and address problematic situations that involve many interacting factors.</p> <p>Determine and use appropriate methodologies and approaches.</p> <p>Design and undertake research, development or strategic activities to inform or produce change in the area of work or study.</p> <p>Critically evaluate actions, methods and results and their short- and long-term implications.</p>

RQF Level	Ofqual Level Descriptors	Skills
Level 8	<p>Develops original practical, conceptual or technological understanding to create ways forward in contexts that lack definition and where there are many complex, interacting factors.</p> <p>Critically analyses, interprets and evaluates complex information, concepts and theories to produce new knowledge and theories.</p> <p>Understands and re-conceptualises the wider contexts in which the field of knowledge or work is located.</p> <p>Extends a field of knowledge or work by contributing original knowledge and thinking.</p> <p>Exercises critical understanding of different theoretical and methodological perspectives and how they affect the field of knowledge or work.</p>	<p>Use advanced and specialized skills and techniques to conceptualize and address problematic situations that involve many complex, interacting factors.</p> <p>Formulate and use appropriate methodologies and approaches. Initiate, design and undertake research, development or strategic activities that extend or produce significant change in the field of work or study.</p> <p>Critically evaluate actions, methods and results and their short- and long-term implications for the field of work or knowledge and its wider context.</p>



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